

## **School Improvement Team Voting**

**LEA or Charter Name/Number:** Cumberland County Schools - 260

**School Name:** Cumberland Road Elementary School

**School Number:** 352

**Plan Year(s):** 2022-2023

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement plan

**# For:** 41

**#Against:** 0

**Percentage For:** 100

**Date Approved by Vote:** 10/10/2022

## **School Improvement Team Membership**

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."*

<b>Committee Position*</b>	<b>Name</b>	<b>Year Elected</b>
Principal	Michele Cain	2022
Assistant Principal	Ashantee McKelley	2022
Pre-K Representative	Brittany Horne	2021
Kindergarten Representative	Alexis Kinlaw	2022
1 <sup>st</sup> Grade Representative	Michaela White	2021
2 <sup>nd</sup> Grade Representative	Andrea Hildel-Reyes	2021
3 <sup>rd</sup> Grade Representative	Simone Boyd	2022
4 <sup>th</sup> Grade Representative	James Warburton	2022
5 <sup>th</sup> Grade Representative	Collette Dillon	2022
Instr. Support Representative	Raymona Goins	2021
Instr. Support Representative	Nichole McNair	2022
Resource Support	Kimberly Thompson	2022
School Support Representative	Essence Coston	2022
Teacher Assistant Representative	Kathy Guzman	2022
Parent Representative	Ronald Benton	2022
Parent Representative	Tatiana Benton	2022

## Title II Plan

School: Cumberland Road Elementary School

Year: 2022-2023

### Description of the Plan

<b>Purpose:</b>	The purpose of this plan is to provide a detailed description of staff development expenditures.
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### Budget Amount

Total Allocation:

AMOUNT

\$2,877

### Budget Breakdown

Briefly describe the title of and purpose for this staff development:

#### Staff Development 1

The purpose of this staff development is to allow teachers time to analyze various types of data to improve targeted teaching, remediation groups and differentiation strategies. This staff development will take place on a Saturday. Teachers will be paid 100.00 stipend for attending professional development and completing follow up activities in classroom with students and in PLCs with coaches and admin.

DESCRIPTION

AMOUNT

<b>Personnel:</b>	100.00 stipend to be paid to teachers	\$2,877
<b>Training Materials:</b>		
<b>Registration/Fees:</b>		
<b>Travel:</b>		
<b>Mileage/Airfare:</b>		
<b>Lodging/Meals:</b>		
<b>Consulting Services:</b>		
<b>Follow-up Activities:</b>		
	<b>Total for staff development 1:</b>	\$2,877

### Budget Breakdown

Briefly describe the title of and purpose for this staff development:

#### Staff Development 2

DESCRIPTION

AMOUNT

Personnel:		
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	<b>Total for staff development 2:</b>	\$0
	<b>Grand Total</b>	<b>\$2,877</b>

## District Wide Components

<b>Duty Free Lunch</b>	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
<b>Duty Free Planning Time</b>	Please describe approximately how much planning time your teachers have during a week: Teachers have 15 minutes of planning each morning, 40 min 3x per week and 1.5 hours 1x per week to equal 4 hours 45 min of planning.	
<b>PBIS School</b>	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Yes
<b>PBIS rating from previous year</b>	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	
<b>Parental/Family Engagement</b>	<ul style="list-style-type: none"> <li>• We will have an Open House for all parents to meet and greet with teachers and staff August 25, from 3:00-5:00 pm.</li> <li>• Annual title I and first family engagement night September 13, 2022 at 5:30. 2<sup>nd</sup> family engagement night December 6 @ 5:30, 3<sup>rd</sup> February 7 @ 5:30</li> <li>• Curriculum/Technology Night, first and third quarter September 22, 2022 at 5:30 and March 16 at 5:30 for parents to come and learn about what their children are learning about and ask questions.</li> <li>• Teachers will lead a Read to Achieve Night during the first quarter October 6 at 5:30 to inform parents about the Read to Achieve Law and about how to help with learning loss and provide resources to parents.</li> <li>• Reading Night October 6 at 5:30 for parents and students to come out and use the media center to enjoy reading with their student.</li> <li>• We have fall and spring parent teacher conferences October 17-31 by appointment and Jan 17-31 by appointment to discuss grades, data, work samples and how we are working to ensure the success of our students.</li> <li>• We will have reading skills nights and social emotional learning events.</li> <li>• Global Stem night October 17 @ 5:30 pm; this is our yearly stem night where we partner with Fayetteville State and other community partners to have stations for students and parents as we explore global studies and STEM in the classroom.</li> <li>• March 30 @ 5:30 Let's Have Fun Reading Night. We purchase books for every student in the school. Each grade level chooses a grade level appropriate book and plans a lesson focused to engage parents and students. Students and parents are able to engage in the lesson with their copy of the text while the teacher models the lesson for the parents and students. The book is for the students and parents to keep at home.</li> <li>• We will send home parent behavior calendars on a daily basis to keep parents informed of behavior as part of our PBIS. We will send home a monthly newsletter and post events on our website. We will also send reminders through class dojo on the classroom and school section.</li> </ul>	
<b>Safe and Orderly Schools</b>	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
<b>Review of the SIP plan and notification of changes</b>	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	